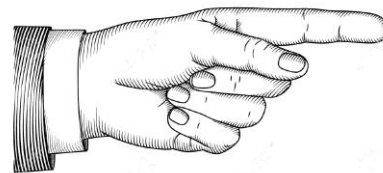
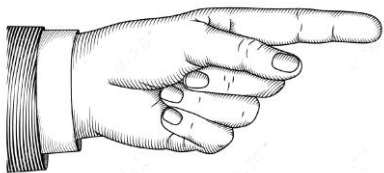
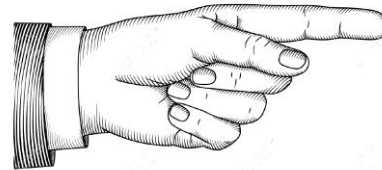
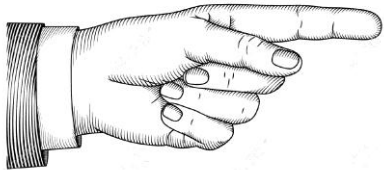
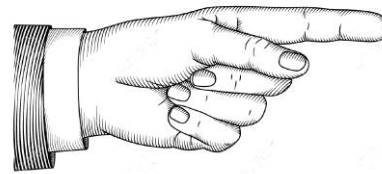
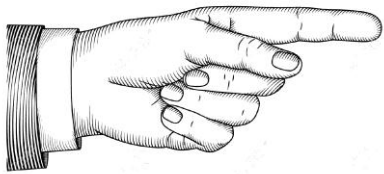


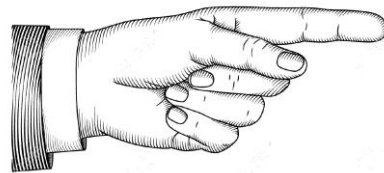
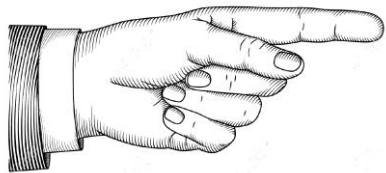
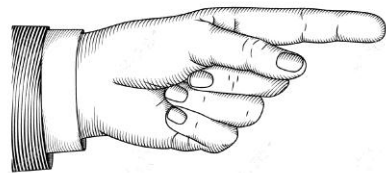
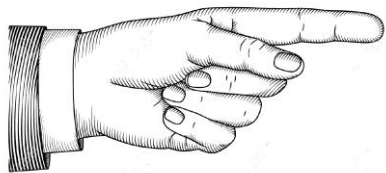
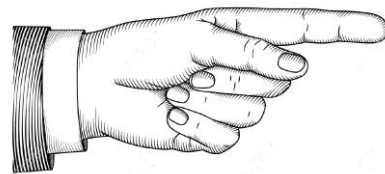
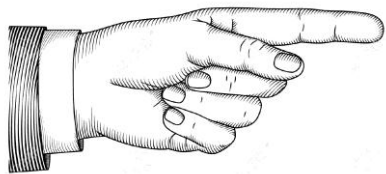
Бурчычлар:

1. Һәр балага индивидуаль яктан якын килү.
2. Балаларны аралашучан, кызыксынучан, инициативалы һәм мөстәкыйльлеккә омтылучан итеп тәрбияләү.
3. Һәр баланың сәламәтлеге, эмоциональ иминлеге һәм үз вакытында төрле яклап үсеш алуы турында кайгырту.

Сүзле уен “Бу кем? Нинди?”



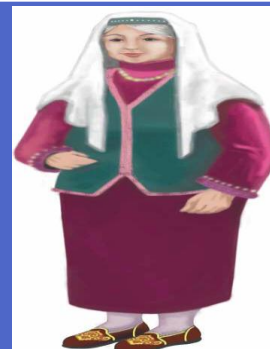
Сүзле уен “Бу нәрсә?”



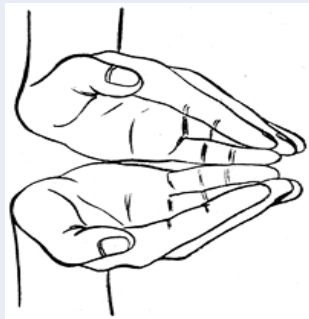
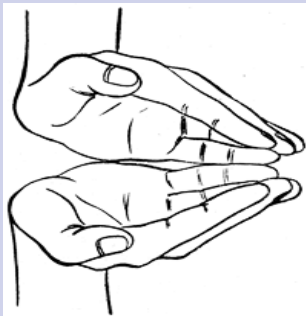
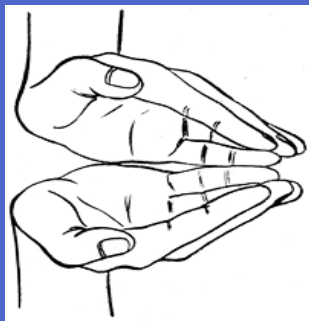
Сүзле уен “Исәнме”

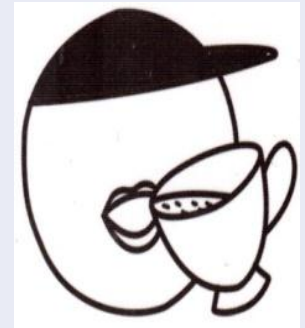
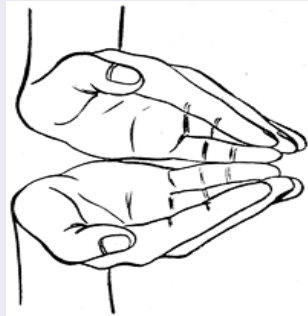
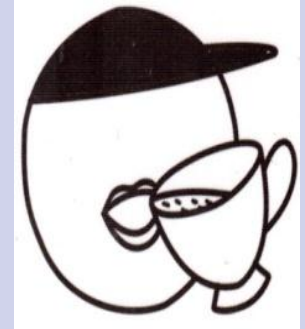
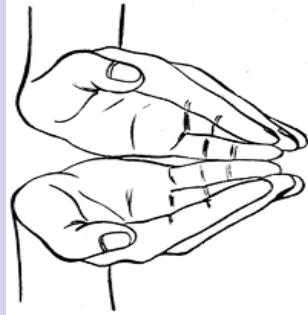
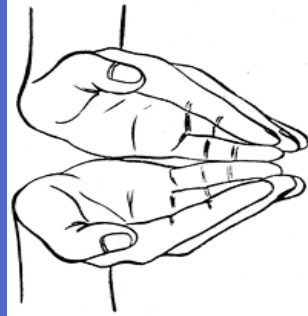


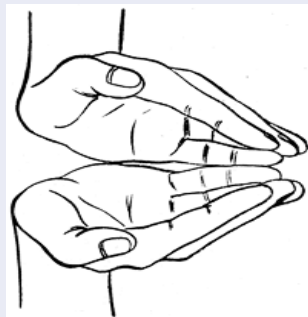
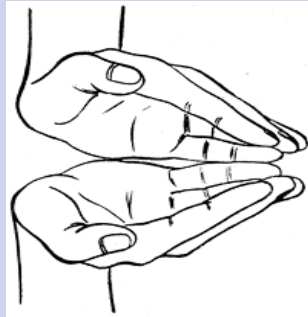
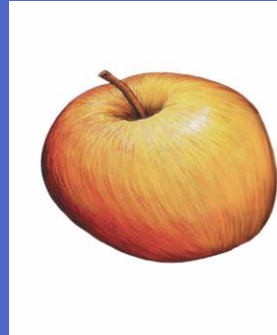
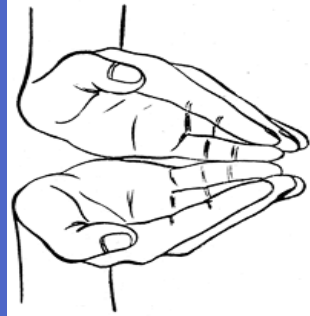
Сүзлө уен “Сау бул”



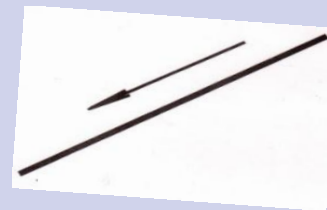
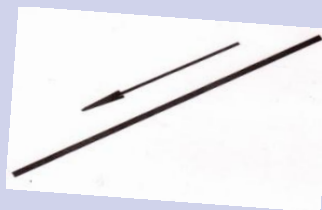
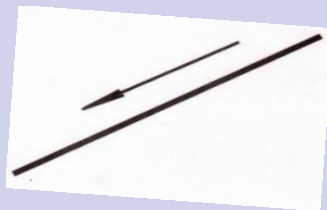
“Мә,эч!”, “Мә,аша!”



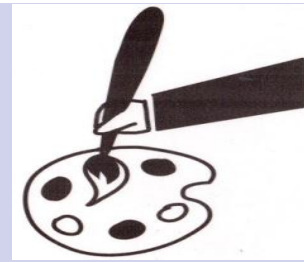
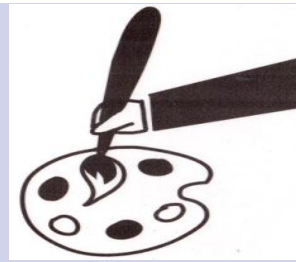
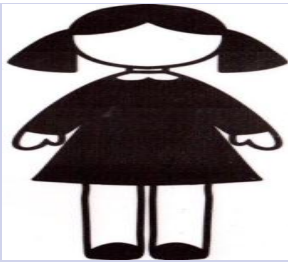




“Командир” уены



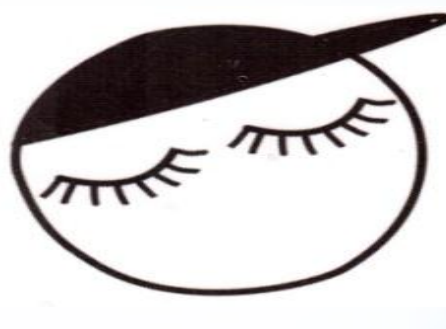
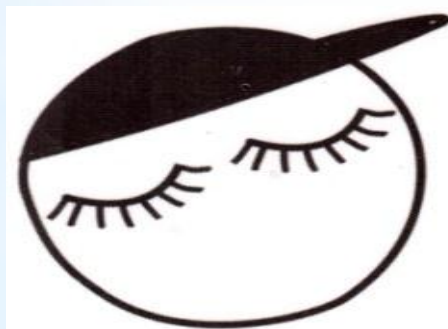
Кыз нишли?



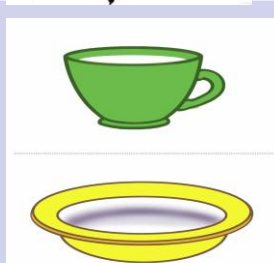
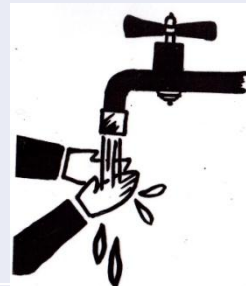
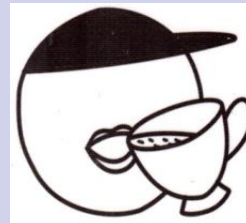
Малай нишли?



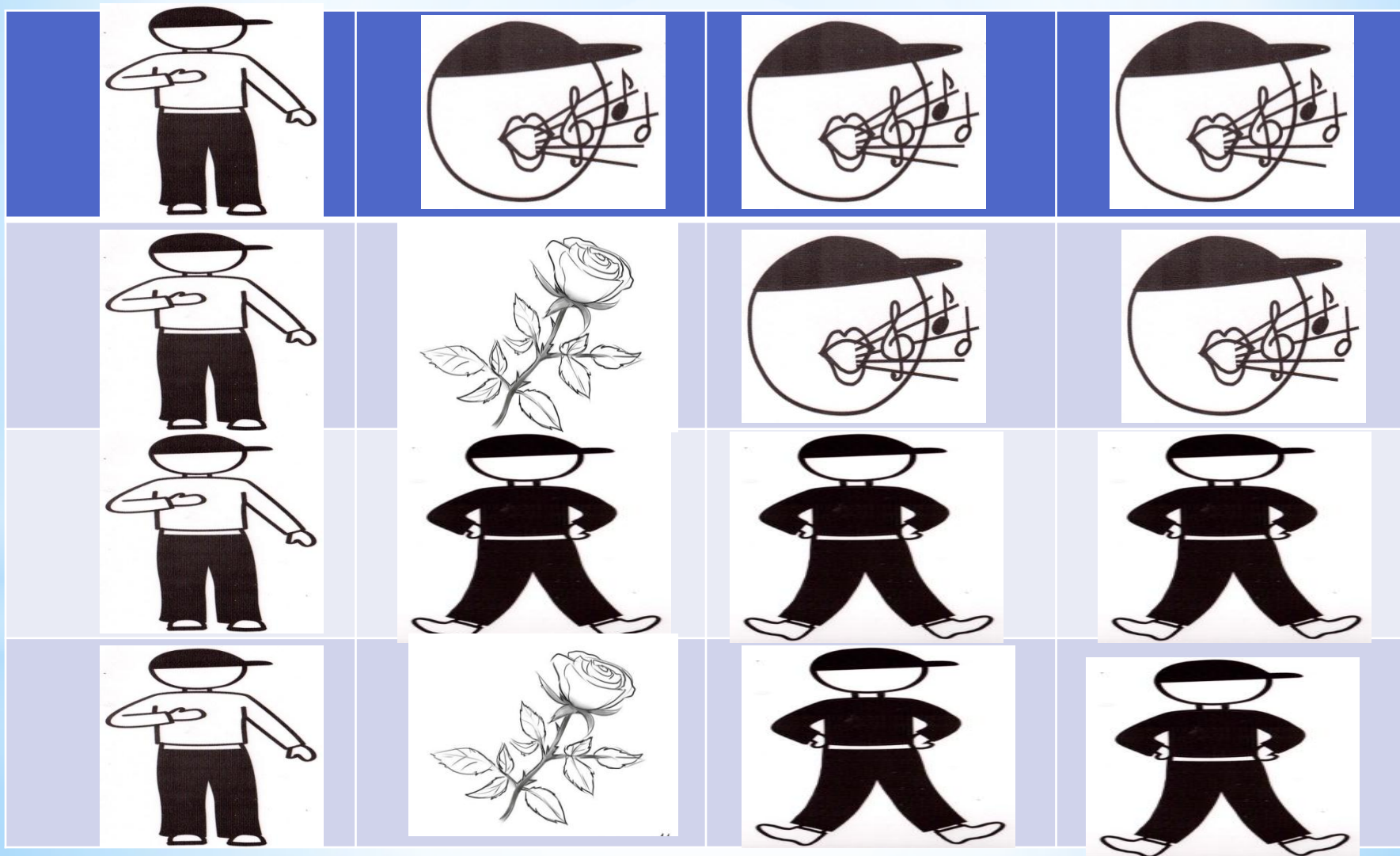
Бабай нишли?



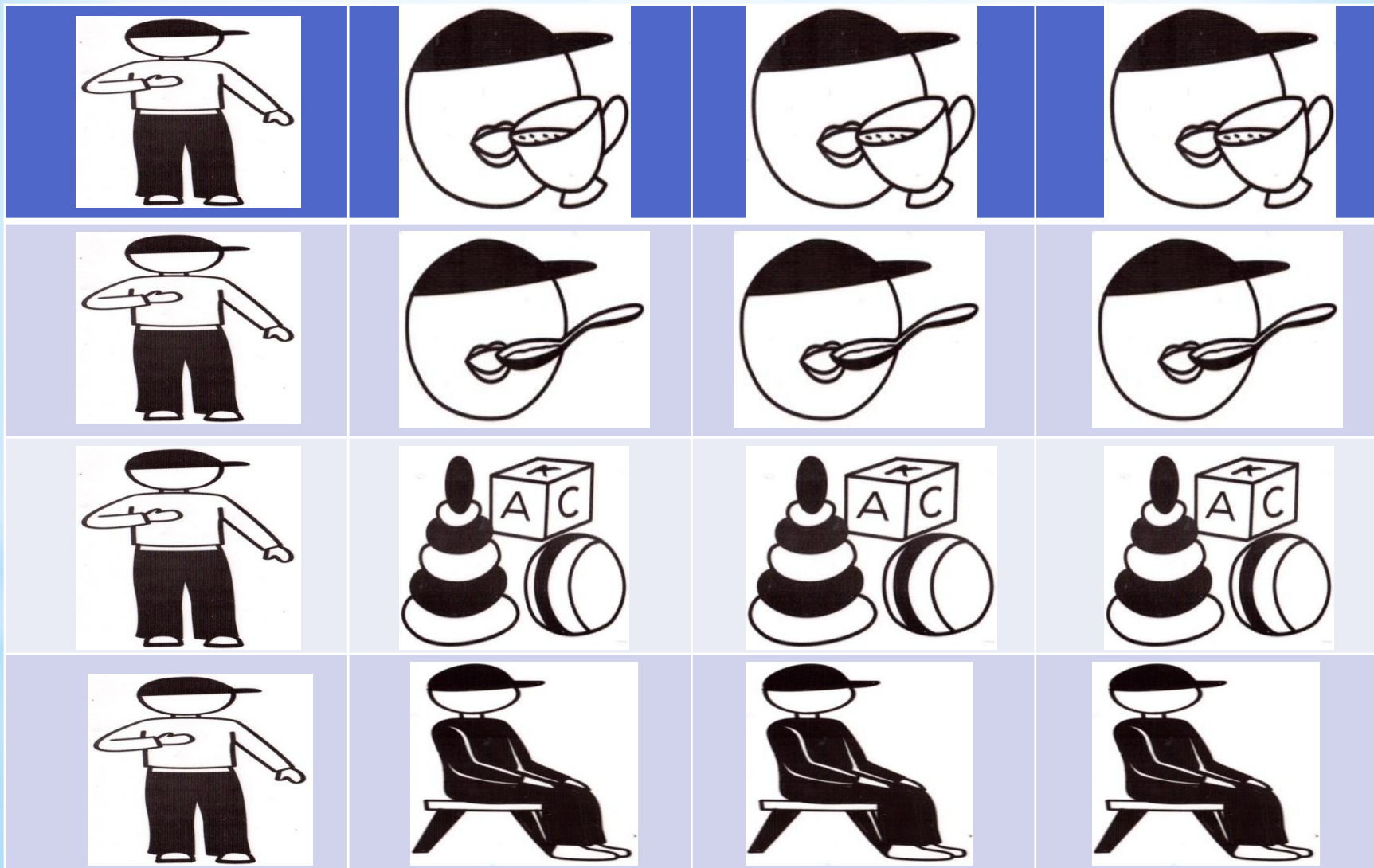
Әби нишли?



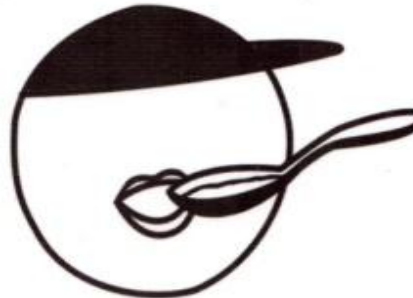
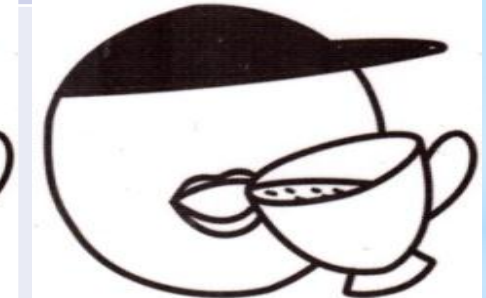
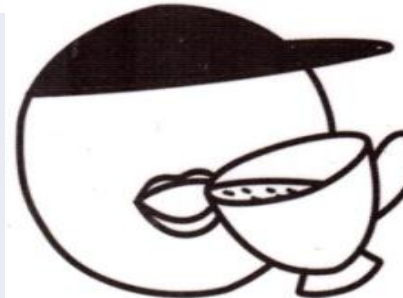
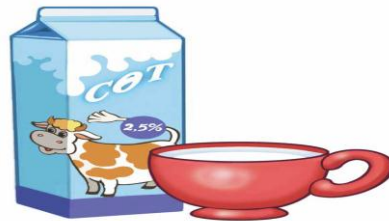
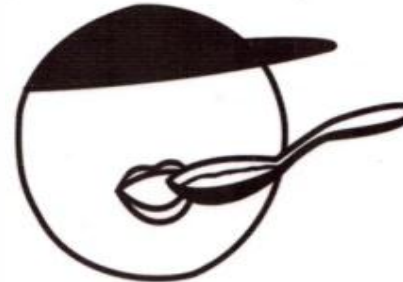
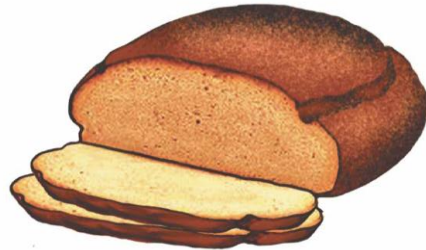
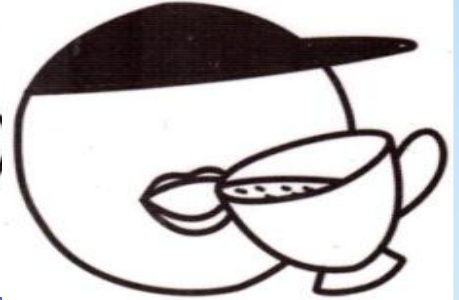
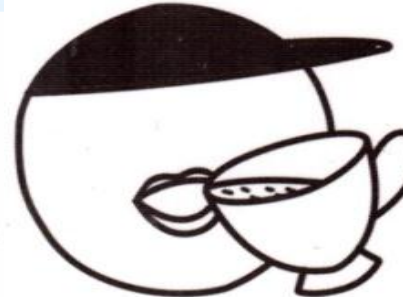
Пиктограммаларны укы!



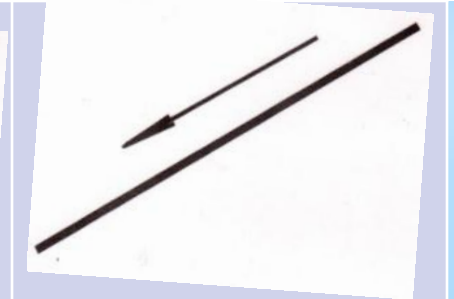
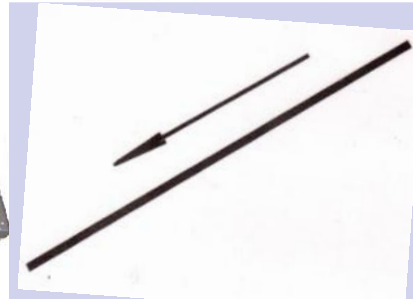
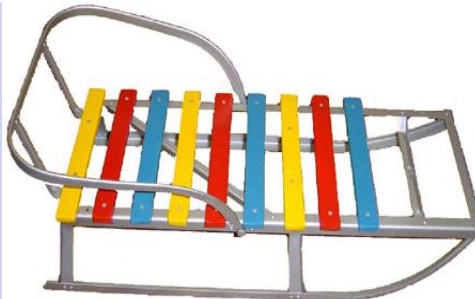
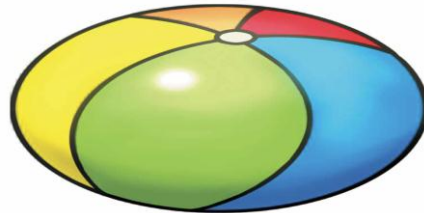
Пиктограммаларны укы!



Рәсемнәрне кара, укы!



Рәсемнәрне кара, укы!



Үзең турында сөйлә!

